

SD-STAR

SD-STAR for beginners

August 25, 2020 – 10:30 a.m. CT

Brad Steckelberg, SD-STAR Support Lead

doe.sd.gov

Google doc:

Questions for the team

SCROLL
DOWN

Use our Parking Lot to ask questions during the webinar!

Parking Lot


Please post the questions below that you may have as we progress through the meeting.

Questions	Response
How can I reach the SD-STARS team?	STARSHelp@state.sd.us Mailing list for newsletters, notices: https://www.k12.sd.us/MailingList/DataSTARS
How can I change my permissions in SD-STARS?	Contact your district's STARS Account Manager (SAM.) All SAMs are listed in the SDDOE Education Directory at https://doe.sd.gov/ofm/edudir.aspx .
When will the reports be ready for these	These reports will be made available in

doe.sd.gov

Full link is here:

Objectives

- What is SD-STAR? 
- How do I log in to SD-STAR?
- How do I find & request reports?
- What other resources are available in SD-STAR?
- How do I find help if I have questions?

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For this session, we will discuss the following Objectives

- What is SD-STAR?
- How do I log in to SD-STAR?
- How do I find & request reports?
- What other resources are available in SD-STAR?
- How do I find help if I have questions?

What is SD-STAR?

- State Longitudinal Data System (SLDS)
 - Collects and maintains student- and staff-level data
 - Links data across entities and over time
 - Makes data accessible through reporting and analysis tools

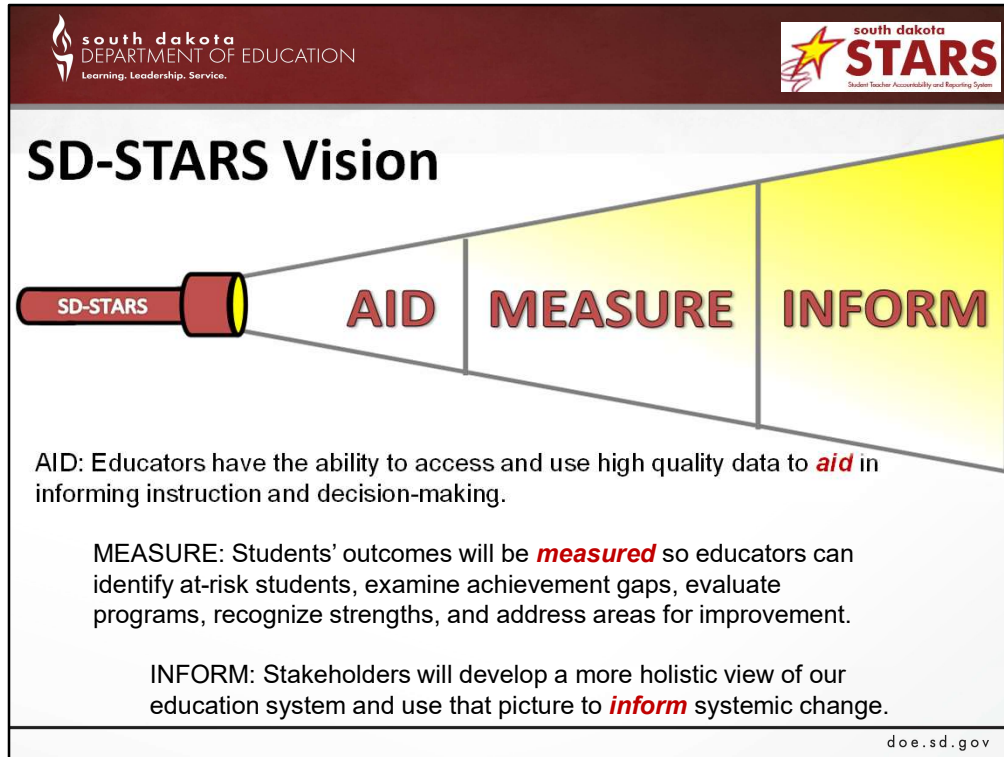


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SD-STAR is South Dakota's version of a Statewide Longitudinal Data System. What is a SLDS? A SLDS pulls already available data from different sources (ex: Infinite Campus, assessments), dumps data into a centralized system, and securely links data together. The power of the system comes from its ability to link student or staff-level data at multiple levels (classroom, school, district) and over multiple years. SLDS also makes this data available to stakeholders.

Animation: Ask them to describe the picture once it appears. They should describe the green and red soccer ball and should at some point say that it is in mid-air against a blue sky. Tell them that we can see that the ball is in mid-air but we can't determine the direction of the ball. We don't know if it is going up, down, left, right, spinning, fast slow, etc. It probably isn't floating in mid-air and not responding to gravity, if it were, we would certainly want to know that too. But if we show several pictures over time, we can see these characteristics about the motion and direction of the soccer ball. Click so the ball moves. SD-STAR is able to show data not only across systems but over time so we can see the movement, direction, and speed of our students.

Think about photography – current systems provide just a snapshot of the student, but SD-STAR will put those snapshots into a video as he/she advances from grade to grade. If you combine students' videos together into a montage, then you could spot trends in students with different types of experiences.



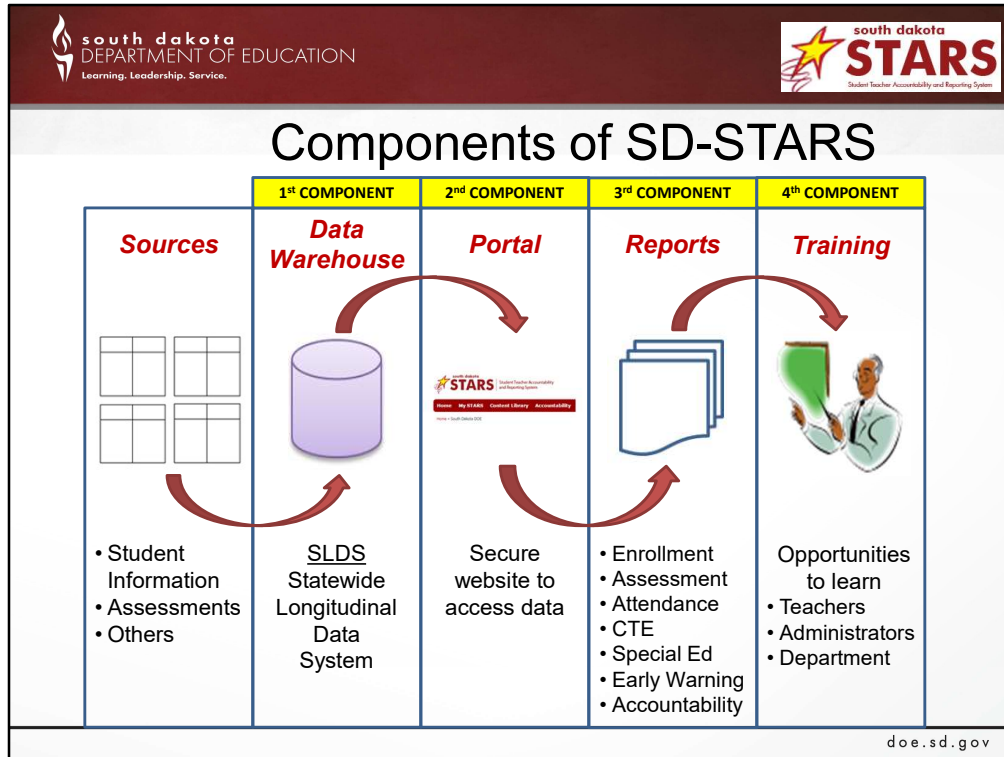
Schools are often data-rich but information-poor, meaning they collect data but no one is using data other than for required reporting. SD-STARS is like a flashlight, making data available to shine a light on different aspects of education. SD-STARS provides data to identify what we are doing well and what we can do better as well as help stakeholders, including students, teachers, principals, superintendents, school board members, and policy makers, make data-informed decisions. In short, schools will be data-rich AND information-rich.

SD-STARS has three purposes as part of its Vision.

The first purpose is to **aid** teachers and administrators. Educators have the ability to access and use high quality data to **aid** in informing instruction and decision-making. Part of this is for the data to be displayed in an easily understood format and educators to be trained so they are able to identify trends and conduct thorough analyses.

The second purpose is to **measure** student outcomes so that we can examine what it means to educate South Dakota's students and what we can do to improve.

The final piece is to **inform** by pulling everything together so that a holistic picture of South Dakota's education system is developed.



Sources – Raw Ingredients

Data Warehouse – Mixing Ingredients

Portal – Transform into Cake-like substance

Reports – Finished Cake, accessible to all with forks

Training – Professional decorator, signage about allergies, etc.

Sources:

In order to make a cake, every cook must start out with ingredients. Normally we wouldn't enjoy most of these ingredients separately, such as raw eggs, flour (especially gluten-free flour substitutes), baking powder, etc. but they are essential in the cake-making process.

Similarly, Sources look different and may not look very useful on their own. Information is collected about student demographics, assessments, career and college readiness, and other information. Used in the right way this data is useful, but as separate sources, it doesn't provide much help to anyone.

Data Warehouse (First Component):

In the cake-making process, the ingredients must be mixed together. Sometimes the cake batter is tasty, but it still doesn't resemble the end product.

The Data Warehouse is the first component of SD-STARS, otherwise known as a Statewide Longitudinal Data System (SLDS). It takes all of the data from the Sources and makes them make more sense. It starts to look more organized, but it's still not ready for users to see.

Portal (Second Component):

As a cake sits in a hot oven, it transforms into a more spongy substance. The cake's consistency starts to hold together. The baker has access to poke the cake and test for doneness, or may authorize other people to check for the same.

The Portal is the secure link which enables users to ultimately access the data they need. In SD-STARS, the first step for users is to get a login and password to the Portal. Once access is granted, users will be able to see News, Upcoming events, the SD-STARS Content Library, and other content which is geared for each person's role. Every user has the opportunity to make a customized page through the MySTARS menu item, where they can flag events and see recommended content, based on the user's role.

Reports (Third Component):

Once the cake is removed from the oven, it looks much like the final product. Everyone with a fork or knife has access to it. Some only need a small slice, while others require large pieces.

Similarly, educators use reports to identify trends and conduct thorough analyses, depending on their role. Some only need to access the Accountability Report Card and one or two other reports throughout the year. Others require a much closer look, in order to make informed data-driven decisions for individual students, the classroom, school, or district. The report categories include: Enrollment, Assessment, Attendance, CTE, Special Ed, Early Warning, Accountability, and Other Reports.

Training (Fourth Component):

A plain piece of cake won't sell in a restaurant's dessert showcase. But when a professional decorates the cake with icing, flowers, candy, or fruit, customers begin to see the value of buying the same cake. If a gluten-free cake was made (some would call this a cake without fun), it's up to professionals to educate customers on the ingredients and processes that were used in making the dessert.

Similarly, the reports are only useful if the end-users such as teachers and administrators know how to access and interpret the reports. SD-STARS has a Training Center menu item with many opportunities to learn. The Training Center includes useful guides and videos to help users understand the Accountability Report Card and reports relating to Enrollment, Assessments, Attendance, CTE, Special Ed, Early Warnings, Student Outcomes, Accountability, and more. The Training Center also provides information for each district's STARS Account Manager and STARS trainers. Information for districts, and STARS publications are listed, as well as the process for requesting a new report to be made in the system.



SD-STARS Security

Security is set by each district!

Permissions are tied to job titles

- District staff decides which job titles receive which permissions
- **STARS Account Manager** (SAM) assigns access and permissions for each user
- List of SAMs is available at DOE website's Educational Directory

<https://doe.sd.gov/ofm/edudir.aspx>



SD-STARS Security

Teacher-level permissions

School: Teacher

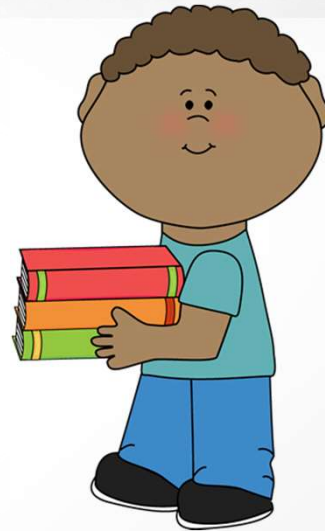
- Limited selection of reports
- Student details – names are included
- Student lists – limited to students in the teacher's classroom or case load.

SD-STARS Security

Principal-level permissions

School: Principal

- Same permissions as **School: Management** (Counselors, SPED Teachers, etc.)
- Access includes a larger list of reports
- Aggregate & Student details – names are included
- Student lists – limited to students in the school





SD-STARS Security

Superintendent permissions


District: Superintendent

- Same permissions as ***District: Management*** (Curriculum Director, SPED Coordinator, etc.)
- Access includes a larger list of reports
- Aggregate & Student details – names are included
- Student lists – includes all students in district




Objectives

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STAR
Student Teacher Accountability and Reporting System

Users with @K12 email addresses use the same password for emails and SD-STAR!



For users with an @k12.sd.us email address, SD-STAR passwords are the same password used to log in to email and other K12 Data Center resources.

If users forget passwords, they will need to contact their district's technology coordinator or the K12 Data Center (Help@k12.sd.us). The SD-STAR team and their district's STAR Account Managers may not be able to assist with forgotten passwords.

For those users without an @ k12.sd.us email address, the password was given to each user by their district's STAR Account Manager.

Objectives

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Enrollment

How many English learners are in my school? What percentage of students are mobile? Which students may be considered homeless?

Assessment

What indicators/claims do students consistently do well on or struggle with? Are EL students passing the ACCESS test?

Attendance

What students are chronically absent? Are there certain grades that have high number of chronically absent?


Special Ed

What are the most prevalent primary disabilities? What primary disability has grown over the years?


Other

How many students are participating in the dual credit program? What are the most popular dual credit classes? Are different students disproportionately participating in CTE programs? What trends are present in ACT scores?

SD-STARS is more than the report card. These questions can be answered using STARS Reports.



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STARS
Student Teacher Accountability and Reporting System

Data Sources and Reports


A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

<https://doe.sd.gov/sdstars>

Statewide

Longitudinal Data System

The Student Teacher Accountability Reporting System (SD-STARS) is a State Longitudinal Data System (SLDS) that will drive the educational initiatives to improve instruction and student performance. The goal is for SD-STARS to securely consolidate and link all educational data that currently resides within the SD DOE. In other words, it pulls data that is already available from different sources (ex: Infinite Campus, assessments), dumps data into a centralized system, and links data together. This will increase data availability for reporting and analysis used by teachers, schools, districts, and the SD DOE as well as external stakeholders, such as policy makers and researchers. SD-STARS will also allow for deeper and richer performance analysis by bringing student, teacher, principal, and financial data together.



Data Sources and Reports

Data Sources and Reports

SD STARS Brochure

doe.sd.gov

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

Option 1: Go to <http://doe.sd.gov/sdstars/documents/DataSourc.pdf>

Option 2: Search for SD-STARS on the DOE site

Once the page comes up, select the Data Sources and Reports link in the sidebar.

Demonstration: SD-STARS Webpage <https://doe.sd.gov/sdstars>

The screenshot shows the South Dakota STARS website. At the top, the logo for "south dakota STARS" is displayed, with the text "Student Teacher Accountability and Reporting System" below it. To the right of the logo is a search bar with the word "Search" and a "SEARCH" button. Below the logo is a navigation menu with links: Home, My STARS, Content Library, Accountability, Reports, Training Center, and Admin. The "Training Center" link is highlighted. Below the navigation menu, there is a breadcrumb trail: "Home » Training Center". To the left of the main content area is a "training center" banner image showing three people in a meeting. To the right of the banner is a red box with the text "The Training Center includes many useful resources!" and an arrow pointing to the "Training Center" link in the navigation menu. Below the banner is a red box with the text "Scroll down to find Data Interpretation Guides (DIGs)" and an arrow pointing down to the "STARS REPORTS RESOURCES" section. The "STARS REPORTS RESOURCES" section is titled "STARS REPORTS RESOURCES" and contains the text "Learn more about the STARS Reports. This section contains available Data Interpretation Guides (DIGs.)". Below this text is a section titled "Enrollment Data Interpretation Guides (DIGs)" which lists nine items: EN.001.00-X – Enrollment Demographics Report DIG, EN.002.00-A – Student Enrollment List Report DIG, EN.003.01-A – Student Profile Report DIG, EN.004.00-X – Withdrawal Reason Analysis Report DIG, EN.005.00-A – Student Withdrawal List Report DIG, EN.006.00-A – Mobility Report DIG, EN.007.00-A – Fall Enrollment Student List Report DIG, EN.007.00-X – Fall Enrollment Aggregate Report DIG, EN.008.02-A – McKinney-Vento Student Count Report DIG, and EN.009.00-X – Special Education Trend Report DIG. Below this list is a section titled "Assessment Data Interpretation Guides (DIGs)".

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STARS Student Teacher Accountability and Reporting System

Search SEARCH

Home My STARS Content Library Accountability Reports Training Center Admin

Home » Training Center

training center

Edit this page

The Training Center includes many useful resources!

Scroll down to find Data Interpretation Guides (DIGs)

STARS REPORTS RESOURCES

Learn more about the STARS Reports. This section contains available Data Interpretation Guides (DIGs.)

Enrollment Data Interpretation Guides (DIGs)

- EN.001.00-X – Enrollment Demographics Report DIG
- EN.002.00-A – Student Enrollment List Report DIG
- EN.003.01-A – Student Profile Report DIG
- EN.004.00-X – Withdrawal Reason Analysis Report DIG
- EN.005.00-A – Student Withdrawal List Report DIG
- EN.006.00-A – Mobility Report DIG
- EN.007.00-A – Fall Enrollment Student List Report DIG
- EN.007.00-X – Fall Enrollment Aggregate Report DIG
- EN.008.02-A – McKinney-Vento Student Count Report DIG
- EN.009.00-X – Special Education Trend Report DIG

Assessment Data Interpretation Guides (DIGs)


Every report has a Data Interpretation Guide, or DIG for short. These report DIGs start with a one-page summary of the report, followed by several pages of detailed information, resources and instructions. Report DIGs are the best resource to use if your report includes unexpected results. The report DIGs feature detailed explanations which explain any business rules or other reasons the data may seem “off” in comparison to expected data.

- Most reports have a Data Interpretation Guide (DIG)
- Found in SD-STARS, link at footer of report


[Link to Report Data Interpretation Guide \(DIG\)](#)
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Page 1 of 1
 south dakota
STARS
South Dakota Learning by Measuring Data

- 1st Page – stand alone document
- Subsequent pages
 - Instructions – prompts, analysis, features
 - Essential Questions – what questions can be answered
 - Frequently Asked Questions
 - Report Details
 - Security



AS.007.01-A
Assessment Feedback Report
Data Interpretation Guide (DIG)





Quick Reference

This document provides a quick reference for the **Assessment Feedback Report (AS.007.01-A)**. This report provides a student list, aggregate results by claims/indicator, and aggregate results by performance levels. Instead of looking at currently enrolled students and their historical results, this report looks at the results of past students who were enrolled at the end of the selected year.

The report is found under **ASSESSMENT REPORTS** in the **REPORTS** tab within SD-STARS.

Introduction paragraph

Questions Report will Help Answer

- How did my students from last year do on the state assessment?
- Of the students I had in the past, what claims/indicators have they consistently understood? What claims/indicators have students struggled with?
- Of the students I had in the past, what is the breakdown by performance level?

Intended Audience
Teachers; Principals; Administrative Staff (school and district); Superintendents

Data Details

The data in this report comes from the state assessment files. The report contains three sections: a student list, a table of aggregate results by claims/indicators, and a table of aggregate results by performance levels. The first is a student list. The second looks at the percentage of students who correctly answered each claim/indicator. The third provides aggregated performance rates over the years.

Common Misunderstandings

Most reports in SD-STARS look at currently enrolled students and their historical results, such as AS.003.02 – Assessment Detail Results or AS.006.01 – Student Achievement Roster. Instead, **this report looks at students who were enrolled at the end of the selected year** with the selected district/school/classroom.

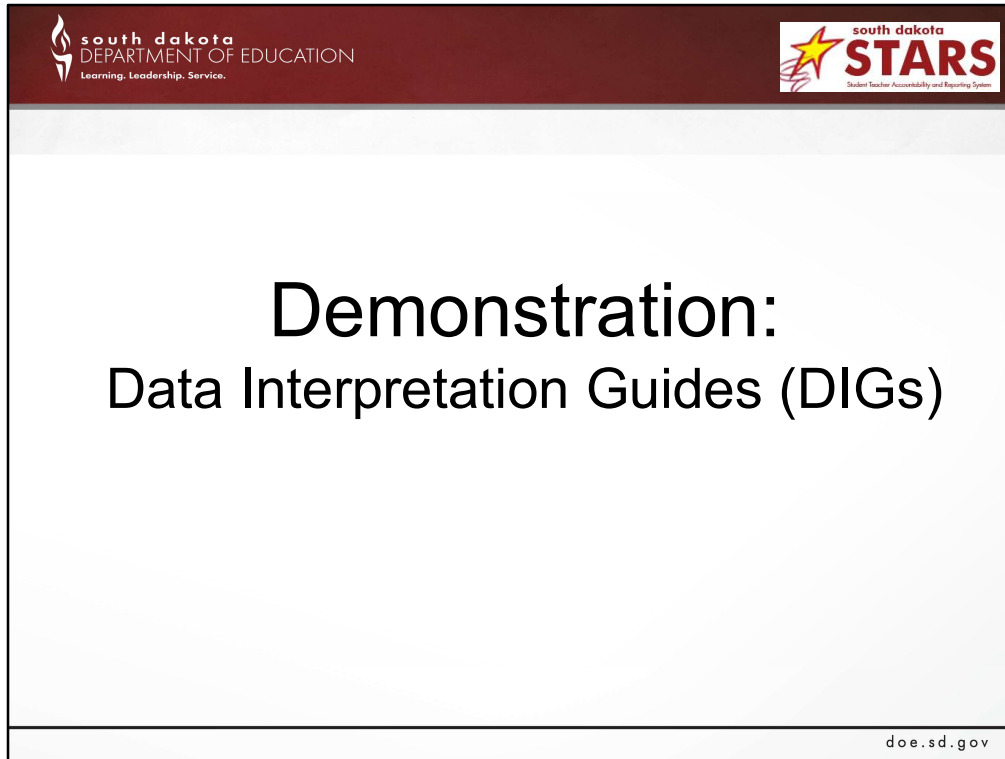
WARNING

Last Updated: 11/14/2017


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Now we will use the SD-STARS Training Environment to provide a demonstration of navigation through the SD-STARS portal. If you have any questions about the menus shown, please contact the SD-STARS team.



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Student Teacher Accountability
and Reporting System

[Home](#)
[My STARS](#)
[Content Library](#)
[Accountability](#)
[Reports](#)
[Training Center](#)

Home > STARS Reports

STARS Reports

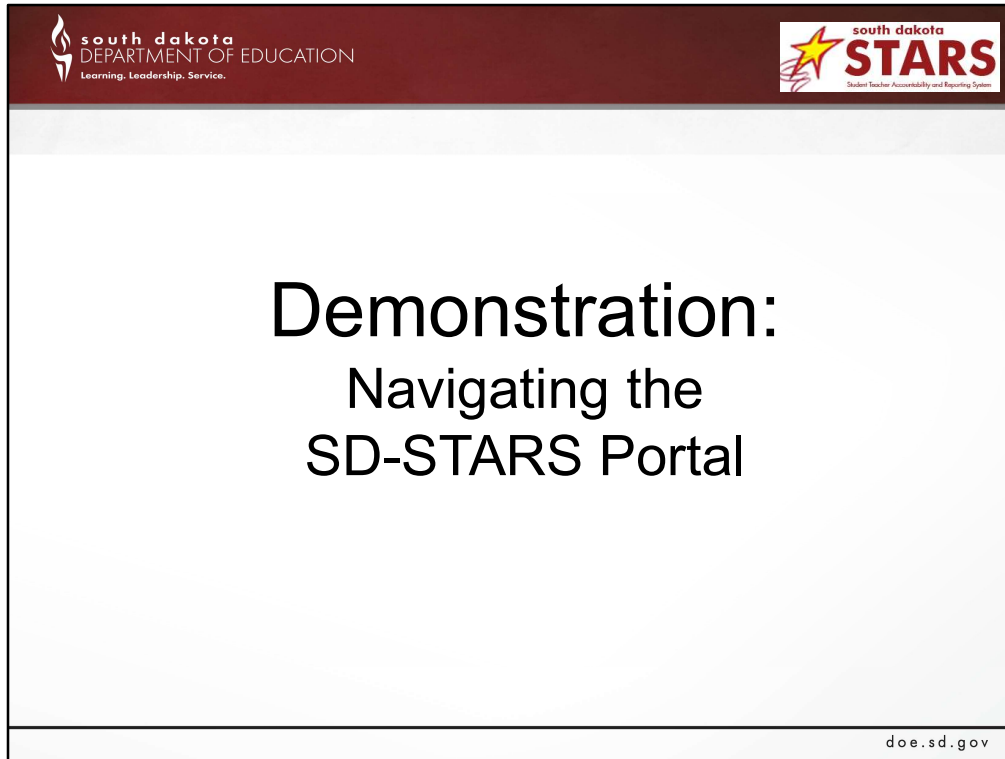
Select a report by clicking on the report name below.

Enrollment Reports	Assessment Reports	Attendance Reports
EN.001.00-X – Enrollment Demographics EN.002.00-A – Student Enrollment List EN.003.01-A – Student Profile EN.004.00-X – Withdrawal Reason Analysis EN.005.00-A – Student Withdrawal List EN.006.00-A – Mobility Report EN.007.00-A – Fall Enrollment Census Count - Student List EN.007.00-X – Fall Enrollment Census Count - Aggregate EN.008.02-A – McKinney-Vento Student Count EN.009.00-X – Special Education Trend	AS.001.01-A – Achievement Cut Score AS.002.01-A – ACT Stoplight AS.003.02-A – Assessment Detail Results AS.005.01-A – Student Longitudinal Achievement AS.006.01-A – Student Achievement Report AS.007.01-A – Assessment Feedback Report AS.008.00-A – ACCESS Test Takers	AT.001.00-X – Attendance Demographics AT.002.00-A – Student Attendance List AT.003.00-X – Chronic Absenteeism Demographics
CTE Reports	Special Education Reports	Early Warning Reports
CT.001.00-X – CTE Biennial Review - Career Cluster CT.002.00-X – CTE Biennial Review - Enrollment CT.003.01-X – Dual Credit - Course Enrollment CT.004.01-X – Dual Credit - Student Participation CT.005.01-X – Dual Credit - Average Credits CT.006.01-X – Dual Credit - Pass Rate CT.007.00-X – CTE Biennial Review - Aggregate CT.008.01-A – Dual Credit - Student Level List	SP.003.01-A – Special Education Exit SP.008.00-X – Child Outcomes Summary Form SP.012.00-A – Children with No Assignments SP.013.00-A – Part B Indicator 7 Child List	EW.001.00-A – Early Warning
Student Outcomes Reports	Accountability Reports	
SO.002.00-A – Proactive Admission and Remedial Coursework	AC.017.01-A – First Year in Country - Projected AC.025.00-A – English Learner Targets - Projected AC.031.00-X – Subgroup Longitudinal Performance	

Select Reports. Each user will have access to different reports, based on job title & permission levels.

Reports are found in the Reports menu in SD-STARS.

1. Select Reports. Each user will have access to different reports so this screen may look a little different for you.
2. If you think you are missing any reports on this menu, please contact the SD-STARS team. You may not have the right permissions set up in your account.



Now we will use the SD-STARS Training Environment to provide a demonstration of navigation through the SD-STARS portal. If you have any questions about the menus shown, please contact the SD-STARS team.

Objectives

- What is SD-STAR?
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- How do I find help if I have questions?



Student Teacher Accountability
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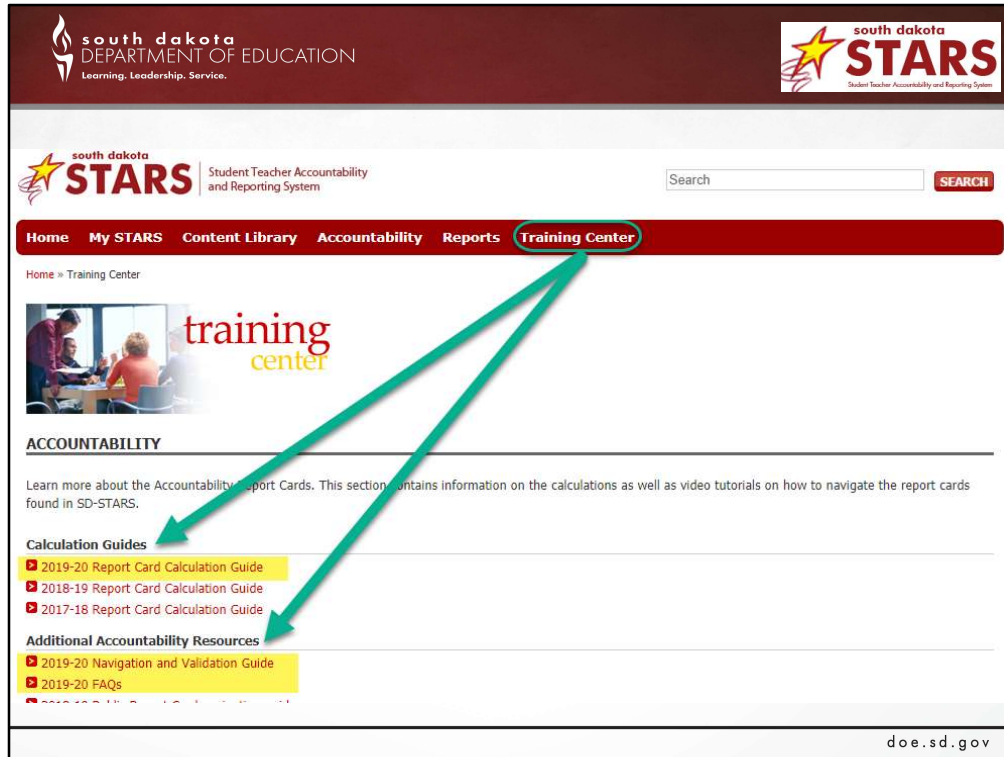
[Home](#) » [Training Center](#)



training
center

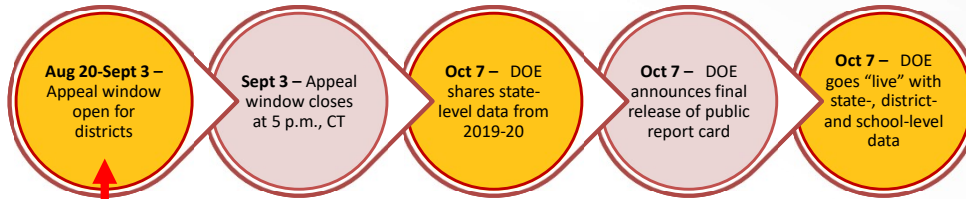
[Edit this page](#)

**The Training Center includes
many useful resources!**



Navigation guides, calculation guides and more are also found in the Training Center menu on the SD-STARS portal.

Timeline for 2019-20 Accountability Report Card



Accountability Teams

- Accountability teams review the Accountability Report Card at a district level or school level.
- Accountability team members must have permissions within SD-STAR.
- Accountability permissions are given by the district’s STAR Account Manager.

Private Report Card

Found in SD-STARS

Contains results for
subgroups with less than
10 students

Contains student level reports

For internal school/district purposes

- School improvement
- Data validation

Public Report Card

<https://sdschools.sd.gov>

Results for subgroups with less than
10 students are suppressed

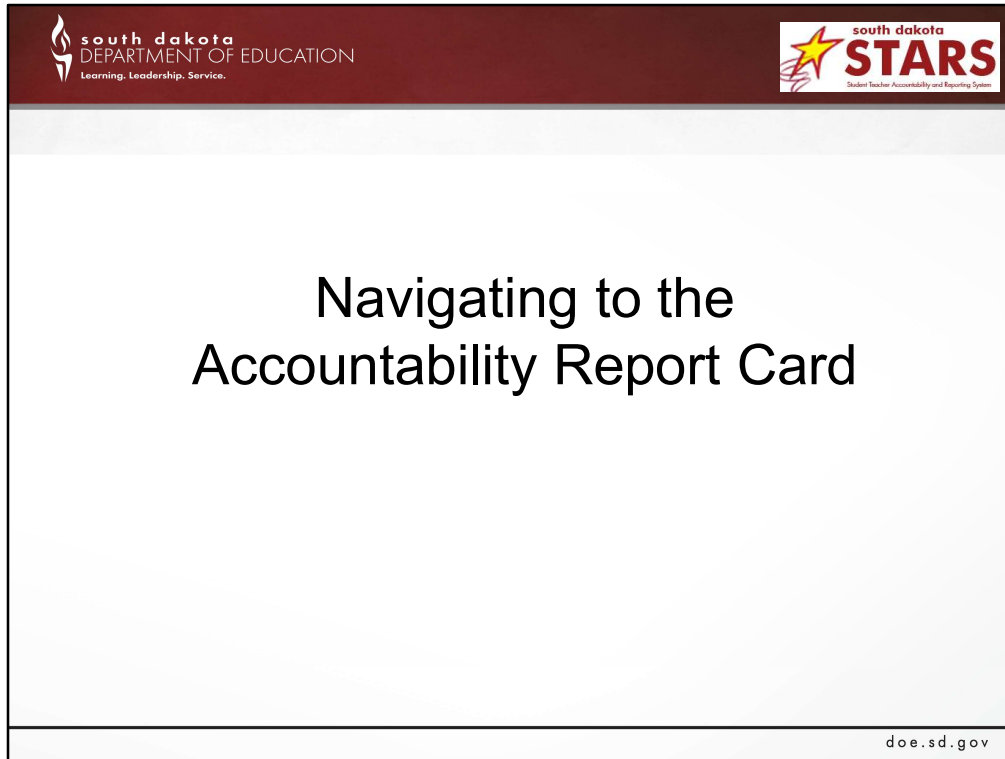
Does not contain student level reports

For external/public purposes


- Parents
- School Boards

Public Report Card: <https://sdschools.sd.gov>

doe.sd.gov




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STARS

Student Teacher Accountability and Reporting System



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SEARCH

Home

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Admin

STATE OF SOUTH DAKOTA

2019-2020 Report Card

2019-20 Report Card

2018-19 Report Card

2017-18 Report Card

COVID-19 Important Note

ACADEMIC YEAR

2019-2020

DISTRICT


All Districts

School	Student Performance	Student Progress	College and Career Readiness	High School Completion	English Learners Progress	School Environment	Overall Score
Aberdeen 06-1							
C.C. Lee Elementary - 05							
Central High School - 01							
Holgate Middle School - 02							
Lincoln Elementary - 08							
May Overby Elementary - 09							
Mike Miller Elementary - 07							
O.M. Tiffany Elementary - 11							
Simmons Elementary - 10							
Simmons Middle School - 03							
Agar-Blunt-Onida SS-3							
Black Elk Elementary - 04							


No data due to COVID-19.

doe.sd.gov

To find help understanding the report card's results, email DOE.Accountability@state.sd.us



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Student Teacher Accountability and Reporting System

<https://doe.sd.gov/reportcard/>

South Dakota Report Card

The information presented in the tables below represents the data that makes up South Dakota's annual Report Card and School Performance Index scores.

- 2020 Calculation Guide
- 2020 District Appeals Form
- 2020 FAQs
- 2020 Navigation and Validation Guide
- 2020 Private Report Card Webinar
- Report Card Tables
- Report Card Archives



BY THE NUMBERS			
Districts	Schools	Teachers	Students
149	676	9,740	133,861

doe.sd.gov

Navigation guides, calculation guides and more are found on the DOE's web page at:

<https://doe.sd.gov/reportcard/>

SD-STARS Training for SAMs – Fall 2020

Date	Time	Description	Location
Tuesday, Sept. 8	8:30 a.m. – 12 p.m. CT	SD-STARS training webinar for SAMs	Online
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=12978			

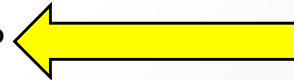
SD-STARS Webinar Series for District Users

Date	Time	Description	Location
Tuesday, Oct. 27	1:30–2:30 p.m. CT	Session #1	Online
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=12979			
Wednesday, Nov. 18	1:30–2:30 p.m. CT	Session #2	Online
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=12980			
Tuesday, Feb. 23	1:30–2:30 p.m. CT	Session #3	Online
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=12981			
Tuesday, March 23	1:30–2:30 p.m. CT	Session #4	Online
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=12982			

The SD-STARS team is providing online training opportunities this year, both for STARS Account Managers (SAMs) and for district or school users of SD-STARS. To register for any of our webinars, visit <https://southdakota.gosignmeup.com/> and search for “STARS.”

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Upcoming SD-STARs Trainings

A full list of upcoming trainings is found at <https://doe.sd.gov/sdstars>

SD-STARs Listserv

<https://www.k12.sd.us/MailingList/DataSTARs>

Bi-monthly Newsletter

STARs Connections – Found in Training Center



doe.sd.gov

The SD-STARs team provides several ways to stay in contact and to learn about the program through the year. There is a listserv and periodic newsletters that are produced by SD-STARs Team. You can find them online or, if you are a part of our listserv, you will get it in your email.

Contact SD-STAR Team

Name	Email
Brad Steckelberg Support Lead	Brad.Steckelberg@state.sd.us 605-295-7260
Sara Kock SD-STAR Team Lead	Sara.Kock@state.sd.us 605-220-6548
Kim Carlson Project Manager	Kim.Carlson@state.sd.us 605-773-8062
SD-STAR Help Desk	STARSHelp@state.sd.us
SD-STAR Website	https://doe.sd.gov/SDSTAR/

Thank you for attending today's webinar!

Apply what you've learned

**SCROLL
DOWN**

How do you plan on applying what you learned today?

What are your main takeaways? What did you learn today?	What do you plan to implement? What are your next steps?	What are you still wondering?
<ul style="list-style-type: none"> A little more about STARS 	<ul style="list-style-type: none"> Get in and pull some of the reports 	<ul style="list-style-type: none"> My responsibility to my district
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
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Full link is here:

Apply what you've learned

- What did you learn today?
 - What prior knowledge was reinforced today?
 - What do you plan to implement? What are your next steps?
 - What are you still wondering?
- Ideas for next steps
 - Read the *STARS Connection* newsletter
 - Share trainings/resources with other users in my school or district
 - Explore SD-STARS reports at regular staff meeting
 - Request a new SD-STARS report or an enhancement to existing reports
 - Tell our SAM about Fall training
 - Register for webinar series
 - **Take our online poll!**

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The online poll will pop up on your screen and is anonymous. Afterward, you will see this screen with ideas for next steps!